School of Education

DEAN’S OFFICE

Dean: Michelle D. Young, Ph.D.
Associate Deans:
Ramiro Euyoque, M.B.A.
William Perez, Ph.D.
Yvette Lapayese, Ph.D.

https://soe.lmu.edu/

SOE LEADERSHIP COUNCIL

Michelle D. Young, Ph.D.
Dean

Ramiro Euyoque, M.B.A.
Associate Dean, Business Services

Will Perez, Ph.D.
Associate Dean of Diversity, Equity, and Inclusion

Yvette Lapayese, Ph.D.
Associate Dean for Academic Programs, Continuous Improvement and Student Success

Maria Corral, M.S.
Assistant to the Dean

Tisa Aceves, Ph.D.
Department Chair EDSP

Edmundo Litton, Ed.D.
Department Chair EDTL

Mary K. McCullough, Ph.D.
Interim Department Chair, EDLA

William Parham, Ph.D.
Director of the Doctoral Program
To support the University's efforts to engage in an institutional reflection and action process, and to address SOE community concerns that we take substantive and timely actions that reflect our commitment to supporting equity and social justice while working to eradicate racism, and other pernicious forms of oppression, the SOE has established the Diversity, Equity, and Inclusion Action Committee (DAC) as a standing committee.

Visit the School of Education's D.E.I. Website.

The purpose of the DAC is to collaboratively lead, design and coordinate equity, inclusion, and diversity-related processes and programs for the LMU School of Education that are consistent with the SOE's philosophy on diversity, equity, and inclusion as articulated in the SOE Conceptual Framework and the University's commitment to reflection and anti-racist action as articulated by President Tim Snyder in his message Beyond Words. As such, the DAC will work to foster a stronger understanding of social inequities and historical forces of oppression, to investigate systemic forms of racism and oppression, to reduce institutional barriers for people of color and other marginalized groups, and to foster an inclusive culture in which all faculty, staff, and students can reach their full potential.

The DAC will work closely with the SOE's Leadership Team to foster the schools' diversity and equity mission. In collaboration with the SOE Dean and leadership team, the inaugural DAC will establish goals and create a 3-year plan for actions and outcomes with indicators of measurable progress on DAC activities and actions.