TRANSFORMING LIVES & FORMING LEADERS
LMU EXP assists students to **articulate the value** and **discover the connections** between their experiences at Loyola Marymount University and the Student Affairs Student Learning Goals.

At the core of the LMU EXP are five pillars that inspire students to turn an education in the Jesuit tradition into a **journey** that **integrates knowledge and compassion** with **action** in order to become **leaders** who will transform the world.
The Five Pillars of the LMU EXP

- Integrate Mind, Body & Spirit
- Commit to Service & Justice
- Become a Global Citizen
- Practice Ignatian Values
- Live a Life of Purpose
Integrate Mind, Body & Spirit
Integrate Mind, Body & Spirit

Demonstrate transformative growth and develop as whole persons through the integration of mind, body and spirit.
Student Art Shows

Hannon Library

Honor Societies
Student Involvement

- Over 2,000 events planned by Registered Student Organizations
- 22 Division I and varsity sports
- 189 registered student organizations
- 9 Service Organizations
- 21 Greek fraternities and sororities
- LMU's student media: KXLU 88.9 FM; The Los Angeles Loyolan (award-winning newspaper); The Tower (award-winning yearbook); ROAR Studios (award-winning television network)
Commit to Service & Justice
Commit to Service & Justice

Be socially responsible citizens committed to building a more just world.
Service Opportunities

- Service Opportunities
- Alternative Breaks
- Post-Graduate Service Opportunities
- Community Based Learning
- Special Games
- Blood Drives
- Holiday Donation Drives
- Hunger Banquet
- Annual Community Service Fair
- Advocacy Teach In
250,000

HOURS
Become a Global Citizen
Become a Global Citizen

Value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions as citizens of the global community.
Study Abroad
Alternative Break Trips
Take the Lion Express
Third Thursdays
Practice Ignatian Values
Practice Ignatian Values

Make decisions congruent with your personal beliefs, values and faith through continuous reflection and discernment.
Sacred Heart Chapel

Muslim Prayer Service

Shabbat Dinners

Reflection & Meditation
Live a Life of Purpose
Life a Life of Purpose

Lead a Life where your greatest passion meets the world’s greatest need.
Lip Sync
Christmas Tree Lighting
After Sunset
Fallapalooza
TRANSFORMING LIVES & FORMING LEADERS
Campus Awareness Resource Education Services

Briana T. Maturi
Office of the Senior Vice President for Student Affairs
LMU CARES

LMU is committed to providing a healthy and safe academic, living and working environment grounded in our Ignatian values.

Healthy Relationships

Sexual Misconduct Prevention, Consent and Bystander Intervention

Alcohol Education and Personal Responsibility

Respect and Intercultural Dialogue
The Lion’s Code affirms the ethics and values that are central and unique to LMU, setting a standard for behavior for students during their years at LMU and beyond.

LMU students Live the Lion’s Code by embodying the specific traits of a lion – honorable, courageous, proud, wise, bold – caring for their peers and committing to their own personal growth.

YOU ARE ASKED TO BE A LION:

I am a lion. courageous of mind, charitable of heart, I STAND IN FAITH.

I will join the discourse of the academy with HONESTY of voice and INTEGRITY of scholarship. Respecting peers, professionals, professors, and students, I will embrace the diverse perspectives, arts, and sciences to discover what it means to be human. I will shelter and support the intellectual adventures of others.

I will own the ACTIONS OF MY MIND, HAND AND HEART and build the community that sustains us. The respect and support that nurtures me is born of my RESPECT FOR OTHERS. the dignity of the other, the stranger, grants me dignity. The expectations of my community are my own, and I will discover how I may be more fully alive.

In this tradition, within my community, a part of this academy, I stand in faith, prepared to learn to be one for others, READY TO TAKE UP RESPONSIBILITY IN THE WORLD.
CONSENT EDUCATION

Bystander Intervention

Support Services

LIVE THE LION'S CODE

LMU CARES
Processes & Support

- Reporting Options
- University Investigation
- Legal Action

Support
Staff support during investigation
Student Affairs Resource Administrator (SARA)

Adjudication Process
University Resources

Title IX Coordinator: Sara Trivedi  
(310) 568-6105

Department of Public Safety  
(310) 338-2893

Student Affairs Dean’s Office: Dr. Jeanne Ortiz  
(310) 338-3756

Student Psychological Services  
(310) 338-2868
Education & Training

Think About It – online training

August Orientation session

Required On-Going Fall Education

LMU Pregame | Code Certified | Courageous Conversations
Student Psychological Services (SPS)

ACCREDITED BY
INTERNATIONAL ASSOCIATION OF COUNSELING SERVICES, INC.

DR. KRISTIN LINDEN, DIRECTOR
SPS MISSION

- Foster students’ personal, social, and intellectual development by providing psychological services in a safe and confidential environment that is respectful of cultural and individual differences.
- Serve as an educational and consultative resource to the LMU community.
Meet the Staff

**Staff Psychologists**
Kristin Linden, Ph.D.
Tracy Shaw, Ph.D.
Michael Doyle, Ph.D.
Jeffrey Schnell, Ph.D.
Hung Tran, Psy.D.
Mimi Hoang, Ph.D.
Anna Lock, Psy.D.
Rebecca Rutchie, Psy.D.
Lisa Wyatt, Ph.D.

**Psychiatrists**
Stephanie Chan, MD
Wesley Ryan, MD
Andrew Ho-Hoang, DO

**Post-Doctoral Fellows**
Traci Bank, Psy.D.
Theodore Goldsmith, Psy.D.
Candace Siegmund, Psy.D.

**Administrative Support**
Angie Perez
Alan Reyes

**Graduate Assistant**
Viviana Valin
The transition from high-school to college isn’t always easy, it requires patience.

Transitions take time to adjust to:
- New environment – campus culture and “fitting in.”
- Roommates / peers
- Academic expectations – workload
- Missing home/parents /friends
Successful Transitions- College Challenges

- Students who:
  - Manage time and prioritize academics
  - Take reasonable risks to explore and challenge oneself by getting involved on campus and keeping an open mind
  - Balance hard work with fun
  - Show up to class to campus events
  - Seek help when needed from a variety of campus resources
Homesick

- Homesickness
  - Very Common for most students
  - Tends to be the worst first 6-8 weeks
  - Encourage students to be patient and realistic
  - Encourage students to stay involved
  - Encourage student to access campus resources
When Should I Be Concerned about my Student’s Mental Health?

- Social withdrawal
- Marked change in appearance, hygiene
- Excessive self-criticism
- Tearful calls home outnumber the others
- Talk of hopelessness
- Excessive fatigue or lethargic mood
- Extreme increases in energy, rapid speech
- Inability to think and concentrate—dramatic change in grades
- References to suicide or self-harm, vague or direct
SPS is here to help

- Therapy – Individual, Group, and Couples
  - Focus on SHORT TERM often SKILL Building
- Consultations – Crisis, After Hours, Parents, Faculty, LMU Staff
- Brief Case Management
- Psychiatric Evaluation and Treatment – No Rx Refills – stay with provider.
- Online Resources
- Outreach and Workshops
- Trainings for Student Leaders / Organizations
- Fellowship Training Program
- Institutional Collaboration
Limits to Service

- Lack of motivation – frequent no-shows cancellations
- Students receiving counseling from another provider
- Students seeking counseling as a requirement of a class or court mandated treatment or legal proceedings
- Students who wish more than 2x week sessions or long term therapy
- Student for whom a short term model would be detrimental or inappropriate
- Students in need of a multi-treatment approach, chronic illness which require intensive outpatient or residential treatment
THANK YOU FOR YOUR TIME
GO LIONS!
Academic Picture: LMU Academic Resources
Helping LMU students become engaged academic citizens of the university.

310.338.2847
arc@lmu.edu
www.lmu.edu/arc
The Academic Resource Center

Our Location

Daum Hall
Which game are we playing?

Your students are still in school, but the game has changed! The ARC helps take their skills from “checkers” to “chess.”
Tutoring

Content tutoring:
- Peer-to-Peer
- Subject Specific
- Small Group Setting

Sample Tutoring Areas:
- Accounting
- Chemistry
- Economics
- Health & Human Science
- Mathematics
- Modern languages
- Physics

Tutoring supplements course instruction

All of our tutors are CRLA certified.
Study Group Guidance

Peers Help Members:
- Form Groups
- Set Goals
- Stay Accountable
- Reflect on Progress

Study Group Perks:
- Transferable Skills
- Reveal Patterns/Habits
- Friendly Competition
- Rewards for Success
  e.g. Midterm Survival Packs

Coordinators Teach Approaches to Study Groups, Rather Than Course Content
Writing tutoring:
Peer-to-Peer
For Any Subject
One-on-one Setting

Writing Across the Curriculum
Flexible Writing Availability

Drop-in
in Hannon Library (evening)

By appointment
in Daum Hall (daytime)
ENGL 115 Writing Lab

- Students earn one-unit of credit
- Meet weekly with the same tutor (30 mins/week)
- For any course(s)
- Brainstorming → editing process
- Writing contest winners published
University Advising

Not your student's primary advisor: optional support for the basics

**Advising Support**

- Understanding basic tools and how to find them
- Clarifying key policies
- Preparing for future advising sessions
- Exploring majors/minors
- Tailoring our materials for academic skills building via “Kickstart”
Important things to know

• All services are included in tuition
• Peer-to-peer support
• Student tutors are recommended by faculty, staff or more advanced tutors
• Students need to be at least a sophomore to tutor
• The ARC is a great place to work!
Your student must take responsibility & initiative

LMU ACADEMIC ADVISING

• Learn his/her graduation requirements & LMU policies
  
  http://bulletin.lmu.edu

• Learn to find and read his/her CAPP Report

• Later this semester: find his/her registration date & contact the assigned advisor

All of these tools are online, 24/7
At this time: academic contact *if needed*

The **Academic Coordinator** or **Associate Dean** of his/her College or School

**Bellarmine College of Liberal Arts**
University Hall 4600

**College of Business Administration**
Hilton 200

**College of Communication & Fine Arts**
St. Robert's Hall 101

**Seaver College of Science & Engineering**
Pereira 100

**School of Film & Television**
Xavier 319
The LMU Common Book

Common Book programing during the fall semester
The **First to Go** Community is designed for students whose parents have not obtained a bachelor’s degree in the U.S.

Questions? **FirstToGo@lmu.edu**
Programs We Support
Questions?
HOW I FEEL ABOUT LIBRARIES

#SWOON
I can find everything I need through Google
Print is dead
Libraries are relics of a 20th century way of seeking information
Librarians are mean old people who got a masters’ degree so they could shush people
WHY THE LIBRARY?
1 – HAVE YOU SEEN THIS PLACE?
SPACES FOR STUDY & COLLABORATION
SPACES FOR STUDY & COLLABORATION
SPACES FOR STUDY & COLLABORATION
SPACES FOR STUDY & COLLABORATION
ACADEMIC & RESEARCH COLLECTIONS

- 1 million books
- 67,000+ online journals
- 200 databases
- 17,000+ streaming videos (and growing)
- Primary sources and rare books/objects
- University archives and one-of-a-kind digital collections
ACCESS TO TECHNOLOGY

- 90+ fully-loaded, dual-boot PC/Macs
- Laptops, cameras, headphones, and more available for check out
- Wireless access everywhere
- Scan and print
  - Networked and wireless printing (plus a $20 print credit)
- Tech support at Tech on 2
12 ADJECTIVES STUDENTS USE TO DESCRIBE HOW THEY FEEL ABOUT RESEARCH ASSIGNMENTS

- FEAR
- ANGST
- TIRED
- DREAD
- EXCITED
- ANXIOUS
- ANNOYED
- STRESSED
- DISGUSTED
- INTRIGUED
- CONFUSED
- OVERWHELMED

From Project Information Literacy, a national study about college student research habits.
INFORMATION LITERACY IN THE CORE
UNDERGRADUATE LIBRARY RESEARCH AWARD
Google can bring you back 100,000 answers. A librarian can bring you back the right one. – Neil Gaiman
WHEN THEY CALL YOU, HAVE THEM CALL US

- Drop-in help at Information Desk
- 24/7 chat at point-of-need
  - Library homepage
  - Research guides
  - Embedded chat in databases
- Phone/Email
- One-on-one or group research consultations
4 – STUDENT JOBS!

- Special Collections
- Archives
- Circulation Services
- Information Commons
- Cataloging
- Outreach
- Programming
- Acquisitions
- Library Administration
- Digital Library Program
5 – MORE THAN BOOKS
THE HUMAN LIBRARY
- Author talks
- Long Night Against Procrastination
- Cultural and Artistic Exhibitions (some student-curated!)
- Human Library
- “Fines for Food” holiday donations drive
- Faculty Pub Night
- LMU Speaks
- Finals Stress Relief: Therapy Dogs, Milk & Cookies, Crafting Tables, Relax in the Stacks (massages)
- Academic Resource Center Writing Tutors on site
- Over 40 programs a year!
FOLLOW US...

- Facebook: /lmulibrary
- Instagram: @lmulibrary
- Twitter: @lmulibrary
- Subscribe to our monthly e-newsletter (sign-up being passed around) for more information about library programs, services, and happenings
The LMU Common Book is a program designed to unite the LMU community in a common intellectual endeavor that goes beyond the classroom.

Not just for first-year students. We invite the entire campus to be a part of the experience.

Coordinated with the 2017 Bellarmine Forum and the Academy for Catholic Thought and Imagination
SILENCE
BY SHŪSAKU ENDŌ
WHAT CAN I DO?

- Get a copy of *Silence* at the campus bookstore today!
- Read *Silence* and discuss it with your student this summer
- Share your thoughts about the book and/or any related programming through social media:
  - commonbook.lmu.edu
  - #lmucommonbook
ARE YOU SWOONING NOW?
4 Things You Should Know about Information Technology Services at LMU
Top 4 things to know about IT at LMU

4. Bring, buy, or ??

3. MyLMU/Tools

2. Staying Healthy & Legal

1. Help!
Bring a computer?

- You do not have to bring a computer!
- Departmental Labs
  - Specified schools/majors
W. H. Hannon Library

Information Commons
Already own a computer?

- Minimum PC Specifications
  - 2 years or younger
  - Windows 8.1/10

- Minimum MAC Specifications
  - 2 years or younger
  - OS 10.10 or higher
Want to buy a computer?

- **We recommend:**
  - PC Compatible
    - Any currently sold PC
    - Windows 10
  - Macintosh
    - Any currently sold Mac
    - OS X
    - Bootcamp/Parallels/Fusion?

- **Online Purchasing**
  - HP
  - Apple
  - Journey Education Marketing

- **Printers**
  - Lab printing
  - Printing credit
  - NO wireless printers

- **Misc**
  - Backup strategy
  - Extended warranty!
Top 4 things to know about IT at LMU

4. Bring, buy, or ??

3. MyLMU/Tools

2. Staying Healthy & Legal

1. Help!
MyLMU

- One-stop resource
- Official University communications
- Provides secure access to University services
  - Brightspace
  - Prowl
  - Lionmail
- [http://my.lmu.edu](http://my.lmu.edu)
Brightspace
Prowl
Lionmail

- Email address: myLmuUsername@ion.lmu.edu
  (powered by Google)
Top 4 things to know about IT at LMU

1. Help!
2. Staying Healthy & Legal
3. MyLMU/Tools
4. Bring, buy, or ??
Staying Healthy

- Virus Protection
  - Symantec, McAfee, etc.
- Keep them updated!!
Staying Legal

- Filesharing
  - Illegal Filesharing
  - RIAA/MPAA
- Copyright violations
Top 4 things to know about IT at LMU

4. Bring, buy, or ??

3. MyLMU/Tools

2. Staying Healthy & Legal

1. Help!
Getting Help

- Monday-Friday 8am to 8pm
  - Tech on 2 (WHH Library - 2nd floor)
    - Connectivity issues
    - Virus/spyware removal
    - Basic hardware/software troubleshooting
    - Document recovery
- (310) 338-7777
- E-mail: helpdesk@jmu.edu
- michael.carty@jmu.edu
Questions?

and hopefully some answers
Welcome Class of 2021!

Student Employment Services
Helps students with ... 

- On campus work 
- Off campus work 
- Job search techniques 
- Professional development
The National Association of Colleges & Employers reports:

Contact with the college student employment services...

+ Rate of Completion
+ Rate of Securing a Job
+ Success
Freshmen who work are more successful because... 

- Time management 
- Experience 
- Someone is looking out for them 
- Compatible with school schedule
Student Employment Learning Outcomes

Students who participate in work will be able to:

- Exhibit Exemplary Communication Skills
- Display Strong Work Ethic
- Show Interpersonal and Teamwork Skills
- Practice Initiative Skills
- Develop values of Accountability and Integrity
- Demonstrate Critical Thinking and Cognitive Reasoning
- Demonstrate Intercultural/Diversity Skills
- Develop Management and Leadership Skills

SES provides workshops focused on learning outcomes
THE FACTS ...

3,400+ students work on campus each year.

Average work award is $1,800.

Average hours worked is 6-10 hours/week.
Types of Jobs

Work Study
Part of Student’s Financial Aid package
(Apply through FAFSA)

Non-Work Study
Part of department’s funds
Work Study

On-campus

Most departments hire students through work study

Off-campus

Lions for Learning

Allows students to tutor at a variety of elementary schools in and around the Westchester/Los Angeles area

LMU Partners Program

Allows students to work with contracted companies/organizations in the Los Angeles area
Non-Work Study

On-campus

LMU Departments (T-work)

LMU Frosh Work

LMU Vendors: Sodexo, Jamba Juice, The Coffee Bean and more

LMU|LA
Student Housing Office

Off-campus

Job Location and Development

Resource for all students to search for part-time, seasonal, and local postings through LionJobs

LMU Community Connections Job Board

Online forum for local and private employers to post part-time opportunities for childcare, tutoring, elderly care and freelance work
Where to look...

LionJobs
Where the jobs are!

What is LionJobs?
Online job database: lionjobs.lmu.edu
- Searchable by fund type
- All opportunities are vetted by SES/CPD staff

Community Connections
Job Board

Keep in mind...
- Apply to as many as possible
- Interviewing process will vary
- Rejection is part of the process
- Jobs are not guaranteed

Starting on a call for a job
Hungry for any minute now

Off Campus
Non-Work Study
What is LionJobs?

Online job database: lionjobs.lmu.edu

- Searchable by fund type
- All opportunities are vetted by SES/CPD staff
Step 1: Log on!
Résumé Development

Resources

• Visit the **Career and Professional Development** website for sample résumés, guides, and FAQs

• Make an appointment with **Career and Professional Development** for résumé review
Step 3: Apply!
# I-9 Forms

- A federal document required by law to verify work eligibility in the U.S.
- Students must complete this form by providing the necessary personal information
- I-9 forms are available at SES (Malone 401) and online
- Students will have the opportunity to complete their I-9 forms at at Welcome Weekend

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### Lists of Acceptable Documents

All documents must be UNEXPIRED

Employees may present one selection from List A or a combination of one selection from List B and one selection from List C.

<table>
<thead>
<tr>
<th>LIST A</th>
<th>Documents that Establish Both Identity and Employment Authorization</th>
<th>LIST B</th>
<th>Documents that Establish Identity</th>
<th>LIST C</th>
<th>Documents that Establish Employment Authorization</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. U.S. Passport or U.S. Passport Card</td>
<td>1. Driver's license or ID card issued by a State or city lawfully possess the United States, provide it contains a photograph or information such as name, date of birth, gender, height, eye color, and address.</td>
<td>1. A Social Security Account Number card, unless the card includes one of the following restrictions: (1) NOT VALID FOR EMPLOYMENT (2) VALID FOR WORK ONLY WITH INS AUTHORIZATION (3) VALID FOR WORK ONLY WITH DHS AUTHORIZATION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Permanent Resident Card or Alien Registration Receipt Card (Form I-551)</td>
<td></td>
<td>2. Certification of Birth Abroad issued by the Department of State (Form FS-540)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Foreign passport that contains a temporary Form I-551 stamp or a temporary I-551 printed notation on a machine-readable immigrant visa</td>
<td>2. ID card issued by federal, state or local government agencies or entities, provide it contains a photograph or information such as name, date of birth, gender, height, eye color, and address.</td>
<td>3. Certification of Report of Birth issued by the Department of State (Form DS-1350)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Employment Authorization Document that contains a photograph (Form I-766)</td>
<td>3. School ID card with a photograph</td>
<td>4. Original or certified copy of birth certificate issued by a State, county, municipal authority, or territory of the United States bearing an official seal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. For a nonimmigrant alien authorized to work for a specific employer because of his or her status:</td>
<td>4. Voter registration card</td>
<td>5. Native American tribal document</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Foreign passport; and</td>
<td>5. U.S. Military card or draft record</td>
<td>6. U.S. Citizen ID Card (Form I-925)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Form I-94 or Form I-94A that has the following:</td>
<td>6. Military dependent's ID card</td>
<td>7. Identification Card for Use of Resident Citizens in the United States (Form L-517)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) The same name as the passport and</td>
<td>7. U.S. Coast Guard Merchant Marine Card</td>
<td>8. Employment authorization document issued by the Department of Homeland Security</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) An endorsement of the alien's nonimmigrant status as long as that period of endorsement has not yet expired and the proposed employment is not in conflict with any restrictions or limitations identified on the form.</td>
<td>8. Native American tribal document</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Passport from the Federated States of Micronesia (FSM) or the Republic of the Marshall Islands (RMI) with Form I-94 or Form I-94A indicating nonimmigrant admission under the Compact of Free Association Between the United States and the FSM or RMI</td>
<td>9. Driver's license issued by a Canadian government authority</td>
<td>9. School record or report card</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>For persons under age 18 who are unable to present a document listed above:</td>
<td>10. Clinic, doctor, or hospital record</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10. School record or report card</td>
<td>11. Day-care or nursery school record</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11. Clin canc or hospital record</td>
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</tr>
</tbody>
</table>

Illustrations of many of these documents appear in Part 8 of the Handbook for Employers (M-274).

Refer to Section 2 of the instructions, titled "Employer or Authorized Representative Review and Verification," for more information about acceptable receipts.

***MUST BE ORIGINAL DOCUMENTS!!!***
Community Connections
Job Board

Job Postings

Updated: April 24, 2017

DOG WALKER
- Employer Name: Liza Schroeder
- Employer Location: 8420 Fordham Rd Apt 4
- Employer Email: Schroeder.liza@gmail.com
- Employer Phone Number: (310) 913-3409
- Job Description: Summer dog walker needed. Dutch, a 45 pound sheperd mix needs to be walked or jogged 60-90 minutes per day M, W, & F, anytime between 1-4pm. I just ask that she does a minimum of 3 miles. I live near Manchester and Lincoln, walking distance from LMU. No experience required, just need to love dogs.

Off Campus
Non-Work Study
Keep in mind ...

- Apply to as many as possible
- Interviewing processes will vary
- Rejection is part of the process
- Jobs are not guaranteed
Student Employment Services (SES) at Loyola Marymount University (LMU) provides part-time employment opportunities, workshops and services, to further students' professional development and post graduate success.

More than 3,400 LMU students worked in more than 7,300 positions across campus. National Reports and LMU Retention Statistics indicate that students who work are more successful because of the skills and experiences they obtain on the job.

In Student Employment Services, we:
- Partner with employers to provide on campus, part-time, and seasonal jobs
- Help undergraduate and graduate students find on-campus and off-campus part-time employment
- Provide opportunities to enhance students' professional development
- Assist student supervisors with training, resources, and support
- Process employment paperwork for students and supervisors
Remember:

- Log on to LionJobs
- Upload your resume on LionJobs
- Apply! Apply! Apply!
- Contact us!

Student Employment Services
Location: Malone Student Center 401
Phone: (310) 338-7606
Email: ses@lmu.edu
Website: www.lmu.edu/ces/
@workinglions
Location: Malone Student Center 401
Phone: (310) 338-7606
Email: ses@lmu.edu
Website: www.lmu.edu/ses/
@workinglions
Questions?

Student Employment Services

Go Lions!
Career and Professional Development

Parent and Family Orientation
Summer 2017
About CPD
We provide resources and experiences to help students leverage their education and potential:

**Identify**: values, interests, skills
**Understand**: how skills relate to professional life
**Explore**: wide range of career options
**Pursue**: career plan for life after college

LMU|LA
Career and Professional Development
LMU’s Commitment – Strategic Plan

“Strengthen support for students’ post-baccalaureate success. One of the best measures of our success as a university is what our students are able to do after graduation and who they become. We must engage students in activities and programs that prepare them for success after graduation.”
Career Assessments
Career Coaching
Career and Graduate School Fairs
Choosing a Major
Employer/Alumni Communication Review
Essay/Personal Statement Reviews
Evaluating Offers/Salary Negotiation
Internship and Job Search Advising
Job and Internship Search Strategy
LinkedIn Profile Review
Mock Interviews/Interview Prep
Networking Events for Students and Alumni
Off-campus Employment
Post Graduate Exploration
Professional Development Workshops
Resume and Cover Letter Reviews
Application Review
Career Expo Prep
Choosing a Major
Employer/Alumni Communication Review
Evaluating Offers/Salary Negotiation
Fellowships/Scholarships
Graduate/Professional School
International Student Job Search
Interview Prep/Mock Interview
Job/Internship Search Strategies
LinkedIn Profile Review
Post Graduate Service
Resume & Cover Letter Review
Self-Assessment/Discovery (MBTI, Strong, Strengths)
Leadership
• Branden Grimmett, Associate Provost
• Carolynn Grainger, Interim Director of Industry Partnerships
• Marcy Newman, Director of Campus Partnerships

Career education and coaching
• Cassandra Bailey, Assistant Director, Education Professions
• Elena Muslar, Assistant Director, Entertainment & Fine Arts Professions
• Erica Eddings, Assistant Director, Engineering, Science & Tech Professions
• Kyle Greenberg, Assistant Director, Applied Liberal Arts & Pre-Law Advisor
• Greg James, Assistant Director, Health Professions
• Liz Powell, Assistant Director, Business Professions
• Ashley Osborne, Graduate Assistant & Peer Advisor
• Marisol Gonzalez, Peer Advisor Student Director

Events, marketing and operations
• Kelley Stewart, Operations Manager
• Brandon Earle, Communication & Event Coordinator
• Norma Gochez, Concierge
• Poulomi Chatterjee, Applications Systems Analyst
**StrengthsFinder – First Year Assessment**

Created by Gallup to build awareness of personal strengths and how to capitalize on them

Every new student will complete the 30-minute assessment

Customized report highlights students’ top talent themes, action items for development, and recommendations for academic, career and personal success

Results reviewed with a Career Coach to receive individualized support and explore academic majors, student leadership and career paths
Your son or daughter’s first year with CPD

1. Visit careers.lmu.edu to stay up to date on events
2. Meet with a Peer Advisor to update a resume
3. Work with SES to consider an on-campus job
4. Get involved in a student organization or society
5. Explore different majors, career paths
6. Consider internships to build skills and awareness
Presenting Their Best Selves: Online

Create a LinkedIn profile
Clean up their social media presence
Learn how professionals present themselves
Google themselves!
Presenting Their Best Selves: On Paper

Resumes & cover letters
Networking emails to alumni, parents
Communication with faculty
Presenting Their Best Selves: In Person

Build confidence – elevator pitch
Polish communication
Gain awareness of non-verbal communication
Invest in professional attire
Connections: With Alumni and Parents

Alumni, parent mentors
Lion network – includes faculty, staff, students, employers
LinkedIn – start now (45,000+ profiles)
CPD Programs

Career Treks and Site Visits: Students travel off-campus to meet with alumni and parents in their workplaces.

VOCARÉ Retreat: Students take a step away from campus to reflect on their first two years of college, plan for the future.

College Alumni-Student Mixers: Students meet successful alumni from their academic program.

Soft Skills Workshops: Employers deliver presentations and interactive workshops addressing the most desired skills among emerging professionals.
Employers

Take advantage, get to know the Los Angeles community
Participate in internships to test interests, skills, fit
Attend recruiting events to understand what employers want
Handshake – 120,000 employers; 95% of Fortune 500
Campus career events – read email, check social media
On-Campus Recruiting – fall semester, juniors/seniors
Sample internships for the Class of 2016

Accenture  Dollar Shave Club  Los Angeles Times
Adobe Systems  Ernst & Young  Morgan Stanley
Amazon Studios  Fox Studios  NPR
AT&T  Homeboy Industries  NBCUniversal
Boeing  IMAX Corporation  Paramount Pictures
Boston Scientific  Jet Propulsion Laboratory  Pearl Harbor Naval Shipyard
California State Assembly  Kaiser Permanente  PwC
Cartoon Network  KPMG  Raytheon
Cisco Systems  Los Angeles Superior Court  Sony Pictures Entertainment
City of Los Angeles  LA Galaxy  SpaceX
Deloitte  Lionsgate  UCLA Medical Center
Disney Channel  Live Nation  Viacom
Where do LMU students land?

Account Developer Manager, Adobe Systems
Financial Analyst, Amazon
Manufacturing Engineer Planner, Boeing
Attractions Specialist, Disney
Consumer Insights Coordinator, Dollar Shave Club
Recruiting Scheduler, Facebook

Translator, Marvel Entertainment
Software Engineer, Microsoft
Production Assistant, Netflix
Software Engineer, Pandora
Core Assurance Associate, PwC
Content Flagger, Snapchat
Where do LMU graduates go?

Results are based on First Destination data six months after graduation. “Graduate school” includes students enrolled in or preparing to enroll in further study.

All Students
- Working: 75%
- Graduate School: 20%
- Seeking Employment: 3%
- Service: 2%
- Military: <1%

Where do LMU graduates work?

Lions are employed full-time at the following companies