LMU EXP
Transforming Lives & Forming Leaders
LMU EXP assists students to **articulate the value** and **discover the connections** between their **experiences** at Loyola Marymount University and the Student Affairs Student Learning Goals.

At the core of the LMU EXP are five pillars that inspire students to turn an education in the Jesuit tradition into a **journey** that **integrates knowledge and compassion with action** in order to become **leaders** who will transform the world.
Education in the Jesuit Tradition

LMU EXP
Demonstrate transformative growth and develop as whole persons through the integration of mind, body and spirit.

Integrate Mind, Body & Spirit
Be socially responsible citizens committed to building a more just world.

Commit to Service & Justice
Value the diversity of the human experience and commit to the practice of interculturalism to make meaningful contributions as citizens of the global community.

Become a Global Citizen
Make decisions congruent with their personal beliefs, values, and faith through continuous reflection and discernment.

Practice Ignatian Values
Lead a life where their greatest passion meets the world’s greatest need.

Live a Life of Purpose
Value
Discover
Experience
Journey
Knowledge
Compassion
Action
Leadership
Transforming Lives & Forming Leaders
LMU is committed to providing a healthy and safe academic, living and working environment grounded in our Ignatian values.

LMU CARES provides training and education on:

- Healthy relationships
- Consent education
- Bystander intervention
- Sexual misconduct prevention
A Values-Based Approach

**LIVE THE LION'S CODE**

The Lion’s Code affirms the ethics and values that are central and unique to LMU, setting a standard for behavior for students during their years at LMU and beyond.

LMU students Live the Lion’s Code by embodying the specific traits of a lion – honorable, courageous, proud, wise, bold – caring for their peers and committing to their own personal growth.

**YOU ARE ASKED TO BE A LION:**

I am a lion, courageous of mind, charitable of heart, I stand in faith.

I will join the discourse of the academy with **honesty** of voice and **integrity** of scholarship. Respecting peers, professionals, professors, and students, I will embrace the diverse perspectives, arts, and sciences to discover what it means to be human. I will shelter and support the intellectual adventures of others.

I will own the **actions of my mind, hand and heart** and build the community that sustains us. The respect and support that nurtures me is born of my **respect for others.** The dignity of the other, the stranger, grants me dignity. The expectations of my community are my own, and I will discover how I may be more fully alive.

In this tradition, within my community, a part of this academy, I stand in faith, prepared to learn to be one for others, **ready to take up responsibility in the world.**
CONSENT
EDUCATION
BYSTANDER
INTERVENTION
SUPPORT
SERVICES
LIVE THE LION’S CODE
Education & Training

• Information during June Orientation

• Think About It – online training

• August Orientation session

• LMU CARES: Code Certified
  • A 90-minute interactive workshop about the climate of sexual and interpersonal misconduct, the definition of consent, the importance of bystander intervention, and the LMU-specific support services and resources.
**CLEAR**
Consent is active.
- It's expressed through words or actions that create mutually understandable permission.
- Consent is never implied, and the absence of a no is not a yes.
- Silence is NOT consent.
- "I'm not sure," "I don't know," "Maybe" and similar phrases are NOT consent.

**COHERENT**
People incapacitated by drugs or alcohol cannot consent.
- Someone who cannot make rational, reasonable decisions because she or he lacks the capacity to understand the "who, what, when, where, why or how" of the situation cannot consent.
- People who are asleep or in another vulnerable position cannot consent.

**WILLING**
Consent is never given under pressure.
- Consent is not obtained through psychological or emotional manipulation.
- Consent cannot be obtained through physical violence or threat.
- Someone in an unbalanced power situation (i.e., someone under your authority) cannot consent.

**ONGOING**
Consent must be granted every time.
- Consent must be obtained at each step of physical intimacy. If someone consents to one sexual activity, she or he may or may not be willing to go further.
Living the Lion’s Code means creating a campus environment where every member of our community feels included, valued and safe. We all play a critical role in identifying situations that have a potential for harm, and intervening if something doesn’t look or feel quite right.

Don’t just be a bystander—step in to protect people who need help. Your actions could prevent someone from becoming a victim of sexual assault.

1. **BE AWARE OF EVENTS AROUND YOU**

2. **TAKE RESPONSIBILITY FOR THE WELL-BEING OF EVERYONE IN THE COMMUNITY**

3. **STEP IN AND HELP OTHERS**

<table>
<thead>
<tr>
<th>SEPARATE</th>
<th>DISTRACT</th>
<th>RECRUIT</th>
<th>SUPPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step in directly and separate the persons involved. If you feel comfortable, let them know your concerns and reasons for intervening in the situation. Be a friend—let them know that you’re stepping in because you care about them.</td>
<td>Use a distraction to re-direct the focus of one person elsewhere Use phrases such as “Hey, I need to talk to you” or “Hey, let’s go somewhere else.” If you need to, commit a “party foul” like spilling your drink on one of the people you’re trying to separate.</td>
<td>Let some friends know what’s going on and recruit their help. Step in as a group and separate the persons involved.</td>
<td>If the situation looks unsafe, call a chaperone, the Department of Public Safety or LAPD for assistance. Clearly let the authority figure know your concerns and stay present until help arrives.</td>
</tr>
</tbody>
</table>
Processes & Support

- Reporting Options
- University Investigation
- Legal Action

Support:
- Student Affairs Resource Administrator (SARA)
- Staff support during investigation

Adjudication Process
University Resources

Title IX Coordinator: Sara Trivedi
(310) 568-6105

Department of Public Safety
(310) 338-2893

Dean of Students Office
(310) 338-3756

Student Psychological Support
(310) 338-2868
www.lmu.edu/Imucares
(310) 258-4381
Imucares@lmu.edu
Student Psychological Services SPS

KRISTIN LINDEN, PH.D
DIRECTOR

ACCREDITED BY INTERNATIONAL ASSOCIATION OF COUNSELING SERVICES, INC.
SPS MISSION

- Foster students’ personal, social, and intellectual development by providing students psychological services in a safe and confidential environment that is respectful of cultural and individual differences.
- Serve as an educational and consultative resource to the LMU community.
Meet the Staff

Staff Psychologists
Kristin Linden, Ph.D.
Tracy Shaw, Ph.D.
Michael Doyle, Ph.D.
Jeffrey Schnell, Ph.D.
Hung Tran, Psy.D.
Mimi Hoang, Ph.D.
Anna Lock, Psy.D.
Rebecca Rutchick, Psy.D.
Robert Shain, MD

Post-Doctoral Fellows
Michelle Dexter, Ph.D.
Lauren Harb, Psy.D.
Amy Kim, Psy.D.

Office Support
Angie Perez
Alan Reyes
Irma Puzauskaite
Eligibility /Accessibility

Student Psychological Services are available to all currently enrolled students. There is no charge for our services.

**Hours of Operation**
- Monday – Friday 8 am to 5 pm
- Wednesday 8 am to 7 pm

**Location**
Burns Recreation Center, North Side, 2nd Floor
A student’s contact with SPS is protected by laws of confidentiality and privilege with a few rare legal exceptions.

Therapy records are not part of academic records.
Services SPS Provides

- Therapy – Individual, Group, and Couples
- Consultations – Crisis, After Hours, Parents, Faculty, LMU Staff
- Brief Case Management
- Psychiatric Evaluation and Treatment
- Relaxation Room
- Online Resources
- Outreach and Workshops
- Trainings for Student Leaders / Organizations
- Fellowship Training Program
- Institutional Collaboration
Group Therapy provides a forum for discussing shared concerns and experiences. The three groups below are established based on student interest and need. SPS operates the following three groups each semester:

- **Unified Protocol/ Anxiety**
- **The Circle**
- **Body Beautiful**
Other SPS Services

Screenings
- Alcohol E-checkup
- Marijuana E-checkup
- PTSD
- Depression
- Anxiety
- Bipolar
- Eating Disorder

Relaxation Room

SPS PRESENTS
Relaxation Room

Breathe Relax Meditate

Biofeedback is a self-guided experience where one undergoes a series of steps to achieve relaxation. Such treatments have been proven to improve one's overall well-being. SPS's Relaxation Room showcases the world renowned "Wild Divine" and "Healing Rhythms" wellness programs. (http://www.wilddivine.com)

ARE YOU FEELING....

Take an online screening today
FREE CONFIDENTIAL BRIEF 24 hrs 7 days

Mental Health Screening
Immediate results and referrals
Go to: www.lmu.edu/counseling

FOR MORE INFORMATION CONTACT SPS 310-338-2680

Biofeedback sessions are FREE OF CHARGE!

For more information or to reserve your session in the Relaxation Room
Monday, Tuesday, Thursday 8 am - 4 pm
Wednesday 8 am - 6 pm

please contact:
Student Psychological Services
at 310-338-2680

"A Safe Place for Personal Growth"

Please visit our meditation web link at https://www.lmu.edu/psp.page27876.aspx
Anxiety, Depression, Relationship problems are the most common reasons that students seek SPS services.
Top 5 Challenges for First Year Students

1. Transition – living away from family / friends
2. Stress Management – Coping
3. Relationships / Roommates /
4. Time Management
5. Anxiety, Loneliness, Unhappiness/Depression
Client Learning Outcomes

SPS nurtures personal awareness and confidence in individual abilities and gifts, integrates personal beliefs, values, and faith through the therapy process.

- **86.8%** Therapy has “helped me make better decisions based on my own values and identity.”
- **77.7%** Therapy “has helped me develop a more balanced and healthy lifestyle.”
- **88.0%** Therapy “has helped me understand life experiences that guide my life choices.”
- **80.1%** Therapy “has helped increase my awareness of differing perspectives.”

Clients indicate (90.6%) that “support from SPS has helped me to stay enrolled at LMU.”
Resilience and Emotional Health

- Robust emotional vocabulary - insight into feelings, triggers, coping
- Curiosity about people which is derived from empathy
- Knowledge of one’s strengths and weaknesses
- Good Judge of character - social awareness and ability to understand motivations
- Difficult to be offended - sense of humor
- Knowing how to say no – exerting self control with self - with others
- Able to let go of mistakes – learn from them
- Ability to give without expectation for something in return – build strong relationships
- Doesn’t hold grudges
- Neutralizes toxic people – able to control interactions by keeping feelings in check
- Doesn’t seek perfection – realistic goals to keep moving towards accomplishments
- Appreciation/ Gratitude for what one has
- Time to self – disconnect from work / school/ etc
- Valuing self regardless of what other think or do – self-worth comes from within
- Interrupting negative and critical self- talk
- Self-Care – limiting substances/ caffeine / sleep 6 to 8 hours
SPS TRENDS - Client Self-Report

- Less Effective Coping
- Less Effective Communication
- Less Ability to Tolerate Distress
- Less Resiliency with Failure (Perceived or Actual)
- Less Able to see Another Person’s Perspective
- Increased Use of Social Media for Conflict / Break-ups / Dating
- Sharing Prescription meds
- Suicide as a Coping Solution
## Mental Health and Academic Functioning

### 8 out of 10 Academic Obstacles are Mental Health Related
- Stress
- Sleep
- Concerns (re: friends or family)
- Relationship
- Depression
- Anxiety
- Internet Video Games
- Death (grief)
- Alcohol / Other Substances

### Impact of Poor Mental Health on Academic Functioning
- Serious Lack of Motivation and Engagement
- Decreased Academic Performance
- Difficulty Learning / Poor Concentration /
- Poor Performance / Amotivation
- Social Isolation / Interpersonal Difficulties
- Coping with use of Alcohol / Drugs
- Retention - Academic Failure and Student Leave / Withdrawal
QUESTIONS

??

THANK You for Listening
How Parents Matter During the Transition to College
The William H. Hannon Library

Jamie Hazlitt
Outreach & Communications Librarian
*SWOON*
I can find everything I need through Google
Print is dead
Libraries are relics of a 20th century way of seeking information
Librarians are mean old women who got a masters’ degree for the sole purpose of shushing people
WHY THE LIBRARY?
SPACES FOR STUDY & COLLABORATION
COLLECTIONS

- 500,000+ books
- 28,000 online journals
- 200,000+ e-books
- 200+ databases
- Extraordinary rare materials & primary sources
- University archives
- Digital collections
TECHNOLOGY

- 90+ fully loaded iMacs
- Laptops, cameras, headphones, and more available for check out
- Wireless access everywhere
- Scan / fax / print
  - Networked and wireless printing (plus a $25 print credit)
- Tech support at Tech on 2
The library is integrated into the curriculum here at LMU.

(That’s a good thing!)
12 ADJECTIVES STUDENTS USE TO DESCRIBE HOW THEY FEEL ABOUT RESEARCH ASSIGNMENTS

- FEAR
- ANGST
- TIRED
- DREAD
- EXCITED
- ANXIOUS
- ANNOYED
- STRESSED
- DISGUSTED
- INTRIGUED
- CONFUSED
- OVERWHELMED

From Project Information Literacy, a national study about college student research habits.
INFORMATION LITERACY IN THE CORE
UNDERGRADUATE LIBRARY RESEARCH AWARD

- $1000 grand prize
- $450 honorable mention (2)
- $1000 group award
Google can bring you back 100,000 answers. A librarian can bring you back the right one. – Neil Gaiman
WHEN THEY CALL YOU, HAVE THEM CALL US.

- In-person
- 24/7 chat at point-of-need
  - Library homepage
  - Research guides
  - Embedded chat in databases
- Phone
- Text message
- One-on-one or group research consultations
This is a great place to work!
WORK STUDY JOBS AVAILABLE IN...

- Special Collections
- Archives
- Circulation Services
- Information Commons
- Cataloging
- Outreach
- Programming
- Acquisitions
- Library Administration
- Digital Library Program
A LIBRARY IS MORE THAN JUST A BUILDING FULL OF BOOKS.
- Author talks & book signings
- Jewish Book Group
- Exhibits
- Performances
- Fine relief for donating blood or bringing in cans of food
- Massage (“Relax in the Stacks”)
- “Faculty Pub Night”
- Therapy Dogs
- Milk & Cookies study breaks
- Maker Spaces
- Workshops
- Academic Resource Center tutoring on site
- And more...
FOLLOW US...

- FACEBOOK
  http://www.facebook.com/lmulibrary
- INSTAGRAM @lmulibrary
- Twitter @lmulibrary
- Tumblr: http://tumblr.com/lmulibrary
- Subscribe to our monthly e-newsletter (sign-up being passed around)
The LMU Common Book is a program designed to unite the LMU community in a common intellectual endeavor that goes beyond the classroom.

Designed for first-year students, but we invite the entire campus to be a part of the experience.
WHAT CAN I DO?

- Get a copy of Southland at the bookstore today!
- Read Southland and discuss it with your student this summer
- Encourage your student to save the date: Nina Revoyr will be speaking at LMU on November 3!
- Share your thoughts about the book and/or any related programming through social media:
  - commonbook.lmu.edu
  - #lmucommonbook
Welcome Class of 2019!

Student Employment Services

ses@lmu.edu | (310) 338-7606 | Student Success Suite, Malone 201
Helps you with ...

- On campus work
- Off campus work
- Job search techniques
- Professional development
The National Association of Colleges & Employers reports:

Contact with the college student employment services...

+ Rate of Completion
+ Rate of Securing a Job
+ Success
Freshmen who **work** are more **SUCCESSFUL** because ...

- Time management
- Experience
- Someone is looking out for them
- Compatible with school schedule
Student Employment Learning Outcomes

Students who participate in work will be able to:

- Exhibit Exemplary Communication Skills
- Display Strong Work Ethic
- Show Interpersonal and Teamwork Skills
- Practice Initiative Skills
- Develop values of Accountability and Integrity
- Demonstrate Critical Thinking and Cognitive Reasoning
- Demonstrate Intercultural/Diversity Skills
- Develop Management and Leadership Skills
THE FACTS ...

3,200+ students work on campus each year

Average work award is $1,800

Average hours worked is 6-10 hours/week
Types of Jobs

Work Study
Part of Student’s Financial Aid package
(Apply through FAFSA)

Non-Work Study
Part of department’s funds
Work Study

On-campus

Most departments hire students through work study

Off-campus

Lions for Learning

Allows students to tutor at a variety of elementary schools in and around the Westchester/Los Angeles area

LMU Partners Program

Allows students to work with contracted companies/organizations in the Los Angeles area
Types of Jobs

Work Study

Part of Student’s Financial Aid package
(Apply through FAFSA)

Non-Work Study

Part of department’s funds
Non-Work Study

On-campus

*LMU Departments (T-work)*

*LMU Vendors:* Sodexo, Jamba Juice, The Coffee Bean and more

*LMU Frosh Work*

Off-campus

*Job Location and Development*

Resource for all students to search for part-time, seasonal, and local postings through LionJobs

*LMU Community Connections Job Board*

Online forum for local and private employers to post part-time opportunities for childcare, tutoring, elderly care and freelance work
Where to look ...

**LionJobs**

Where the jobs are!

**What is LionJobs?**

Online job database: [lionjobs.lmu.edu](http://lionjobs.lmu.edu)

- Searchable by job type
  - Work Study/Non-work study
  - Internships
  - Part-time
  - Full-time
- All opportunities are vetted by SES/CPD staff

**Community Connections Job Board**

**Employer Name:** Iggy the Lion
**Employer Address:** 800 Loyola Blvd Los Angeles, CA 90045
**Contact Info:** iggy@lion.lmu.edu / (310) 338-7606
**Reference Name/Number:** N/A
**Job Title:** Tutor
**Dates/Hours:** Weekdays / afternoon and evening
**Description:** Looking to hire someone to tutor High School Geometry here in Westchester. Willing to pay $30 per hour once or twice a week.
**Pay rate:** $30 an hour.

**Keep in mind...**

- Apply to as many as possible
- Interviewing processes will vary
- Rejection is part of the process
- Jobs are not guaranteed
LionJobs

Where the jobs are!

What is LionJobs?
Where the jobs are!

What is LionJobs?

Online job database: lionjobs.lmu.edu

- Searchable by job type
  - Work Study/Non-work study
  - Internships
- Part-time
- Full-time
- All opportunities are vetted by SES/CPD staff
Step 1: Log on!

Step 2: Upload your Resume

Step 3: Apply!
Step 1: Log on!

LionJobs

Step 2: Upload
Step 2: Upload your Resume

Students and alumni are able to upload and manage up to 10 documents in their profile at any given time. The first resume that is uploaded requires an online review and approval by a Career Counselor or trained paraprofessional. The purpose of the review is to ensure that your resume is the best representation of your qualifications, which will maximize your competitiveness in the job market. Depending on the volume of resumes, please allow 1-4 business days for the approval process. Note: We suggest keeping one document on file at all times to avoid having to go through the approval process again, if your document bin is left empty for a significant period of time. If you have any questions, please contact Career Development Services at 310-338-2971.
Resume Development

Resources

- Visit Student Employment Services and Career and Professional Development websites for sample resumes and FAQs

- Make an appointment with the Office of Career and Professional Development for resume review
Step 2: Upload your Resume

Students and alumni are able to upload and manage up to 10 documents in their profile at any given time. The first resume that is uploaded requires an online review and approval by a Career Counselor or trained professional. The purpose of the review is to ensure that your resume is the best representation of your qualifications, which will maximize your competitiveness in the job market. Depending on the volume of resumes, please allow 1-4 business days for the approval process. Note: We suggest keeping one document on file at all times to avoid having to go through the approval process again, if your document bin is left empty for a significant period of time. If you have any questions, please contact Career Development Services at 310-338-2877.

To view PDF files, you may need Adobe Acrobat Reader.

No records found.

Add New
Step 3: Apply!
# I-9 Forms

- A federal document required by law to ensure work eligibility to work in the U.S.
- Students must complete this form by providing the necessary personal information
- Present your documents of identification to SES at Welcome Weekend
- I-9 forms are available at SES Malone 201 and online

---

## Lists of Acceptable Documents

All documents must be UNEXPIRED

Employees may present one selection from List A or a combination of one selection from List B and one selection from List C.

### List A: Documents that Establish Both Identity and Employment Authorization

1. U.S. Passport or U.S. Passport Card
2. Permanent Resident Card or Alien Registration Receipt Card (Form I-551)
3. Foreign passport that contains a temporary I-551 stamp or temporary I-551 printed notation on a machine-readable immigrant visa
4. Employment Authorization Document that contains a photograph (Form I-766)
5. For a nonimmigrant alien authorized to work for a specific employer because of his or her status:
   - a. Foreign passport
   - b. Form I-94 or Form I-94A that has the following:
     1) The same name as the passport;
     2) An endorsement of the alien's nonimmigrant status as long as that period of endorsement has not yet expired and the proposed employment is not in conflict with any restrictions or limitations identified on the form.
6. Passport from the Federated States of Micronesia (FSM) or the Republic of the Marshall Islands (RMI) with Form I-94 or Form I-94A indicating nonimmigrant admission under the Compact of Free Association Between the United States and the FSM or RMI

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## List B: Documents that Establish Identity

1. Driver’s license or ID card issued by a State or outlying possession of the United States provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address
2. Driver’s license or ID card issued by federal, state or local government agencies or entities, provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address
3. School ID card with a photograph
4. Voter’s registration card
5. U.S. Military card or draft record
6. Military dependent’s ID card
7. U.S. Coast Guard Merchant Marine Card
8. Native American tribal document
9. Driver’s license issued by a Canadian government authority
10. School record or report card
11. Clinic, doctor, or hospital record
12. Day-care or nursery school record

---

## List C: Documents that Establish Employment Authorization

1. A Social Security Account Number card, unless the card includes one of the following restrictions:
   - NOT VALID FOR EMPLOYMENT
   - EXPIRED
   - EXPIRED ONLY WITH INS AUTHORIZATION
   - EXPIRED ONLY WITH DHS AUTHORIZATION
2. Certification of Birth Abroad issued by the Department of State (Form FS-545)
3. Certification of Report of Birth issued by the Department of State (Form DS-1350)
4. Original or certified copy of birth certificate issued by a State, county, municipal authority, or territory of the United States bearing an official seal
5. Native American tribal document
6. U.S. Citizen ID Card (Form I-977)
7. Identification Card for Use of Resident Citizen in the United States (Form I-730)
8. Employment authorization document issued by the Department of Homeland Security

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Illustrations of many of these documents appear in Part 8 of the Handbook for Employers (M-274).

Refer to Section 2 of the instructions, titled “Employer or Authorized Representative Review and Verification,” for more information about acceptable receipts.

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***MUST BE ORIGINAL DOCUMENTS!!!***

---
Where to look ...

LionJobs

Where the jobs are!

What is LionJobs?
Online job database: lionjobs.lmu.edu

- Searchable by job type
  - Work Study/Non-work study
  - Internships
- Part-time
- Full-time
- All opportunities are vetted by SES/CPD staff

Community Connections Job Board

Off Campus

Non-Work Study

Keep in mind...
- Apply to as many as possible
- Interviewing processes will vary
- Rejection is part of the process
- Jobs are not guaranteed
Community Connections
Job Board

Employer Name: Iggy the Lion
Employer Address: 800 Loyola Blvd Los Angeles, CA 90045
Contact Info: iggylion@lmu.edu / (310) 338-7606
Reference Name/Number: N/A
Job Title: Tutor
Dates/Times: Weekdays / afternoon and evening
Description: Looking to hire someone to tutor High School Geometry here in Westchester. Willing to pay $30 per hour once to twice a week.
Pay rate: $30 an hour.
Keep in mind ...

- Apply to as many as possible
- Interviewing processes will vary
- Rejection is part of the process
- Jobs are not guaranteed
Student Employment Services (SES) helps LMU undergraduate and graduate students contribute their time and talents to the on-campus and Westchester communities while gaining valuable part-time work experience.

About SES:

Last year, over 3200 LMU students participated in the Student Employment Program. National Reports and LMU Retention Statistics indicate that students who work are more successful because of the skills and experiences they obtain on the job.

If you have a specific question or concern, please give SES a call at (310) 338-7606, e-mail us, or visit us in the Student Success Suite in Malone Student Center 201.
Remember:

- Log on to LionJobs
- Upload your resume on LionJobs
- Apply! Apply! Apply!
- Contact us!
Location: Malone 201
Student Success Suite

Phone: (310) 338-7606

Email: ses@lmu.edu

Website: http://studentaffairs.lmu.edu/studentemploymentservices/
Questions?

Student Employment Services

Go Lions!
Careers on The Bluff: Campus Commitment

**Objective 4:** Strengthen support for students’ post-baccalaureate success.

**Rationale:** One of the best measures of our success as a university is what our students are able to do after graduation and who they become. We must engage students in activities and programs that prepare them for success after graduation.
Careers on The Bluff: CPD Identity

- Specialist Model
- Balancing Individualized Attention and a Broad Reach
- Expanded Services
## Confirmed Plans of Class of 2015 Graduates

### Full Time Employment
- Cisco Systems
- PriceWaterhouseCoopers
- Northrop Grumman
- JP Morgan Chase
- Deloitte
- NBC Universal
- Yelp
- Children’s Hospital of Orange County
- Los Angeles Unified School District
- Baxter Healthcare
- Universal McCann
- Legion of Creatives
- Belkin

### Graduate Schools
- University of Virginia (Ph.D.)
- University of Washington (Ph.D.)
- UC-Berkeley (Ph.D. and M.A. programs)
- UC-Santa Cruz (Ph.D.)
- Cambridge University (M.A.)
- NYU (M.A.)
- University of Michigan (M.A.)
- Notre Dame (M.A.)
- UCLA (J.D.)
- Seattle U. (J.D.)
- USD (J.D. and Pharm.D. programs)
- Rutgers (M.D.)
- Loma Linda (M.D.)
Careers on The Bluff: Outcomes

- 67% of graduating seniors completed an internship while a student at LMU
- 62% of graduating seniors who completed an internship completed *two or more* internships while at LMU
- 27% of graduating seniors who completed an internship received an offer of post-graduate employment based on an internship

**Internship Sites for 2015 Graduates**

**Left Column:**
- Environmental Protection Agency
- Fox Sports
- Target
- Office of the Mayor (Los Angeles)
- CNN
- Ernst & Young

**Right Column:**
- Warner Brothers
- YouTube
- Columbia University Medical Center
- Asia Media International
- 72andSunny
- C.W. Driver
Education

- Career Discernment
- Workplace Readiness
- Search Strategy
Education: Career Discernment

- Self-Assessment
- Translating Major to Career
Education: Workplace Readiness

- Skill Building and Employer Expectations
- Focus on Internship Experiences
Education: Search Strategy

- Resume & Cover Letter
- Interviewing
- Networking
Connections

- Alumni
- Employers
Connections: With Alumni

- Alumni Specialist Position
- LinkedIn
- Lion Network
Connections: With Employers

- Campus Career Events
- On-Campus Recruiting
- LionJobs
Parents, Get Involved

- Encourage your student’s development
- Share opportunities with CPD
Thank you!

Contact Us:
Careers@lmu.edu
310-338-1737